

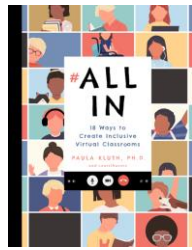
ALL IN:
The Unconference

Mary Falvey, Ph.D.
Idea #13: Bring Them Together
*peer tutors/support

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Mary Falvey, Ph.D.

- aunt & mom
- professor, researcher & inclusion advocate
- author



IDEA #13
BRING THEM TOGETHER
PAOLA KLUHN & MARY FALVEY

When we all include our own students on things as simple as class, we can create a more inclusive and fun space. This idea that you'll see in the book, #ALL IN, is a great way to create a more inclusive and fun space for your students. There are a number of ways to do this, and you'll find a number of ideas in the book. There are a number of ways to do this, and you'll find a number of ideas in the book. There are a number of ways to do this, and you'll find a number of ideas in the book.



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Sebastian's story: World Civilizations



- adaptations
- help from peers

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supporting the support

- tutor scripts
- video modeling
- study groups/book clubs

Peer Tutor Script: Vocabulary

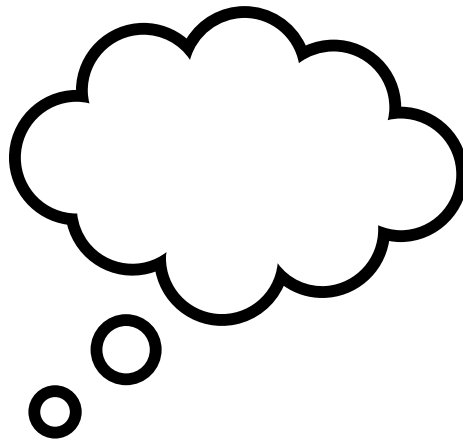
- Ask: "Should we do something fun before we start the review?" If the answer is "yes", you can spend a few minutes playing a virtual game like www.sciencegames.net or <https://randomwordgenerator.com/dictionary.php>.
 - To begin the review, flip a card and show one of the words in the deck.
Ask:
 - o 1. What does this word mean?
 - o 2. Can you use this word in a sentence?
 - If your partner does not know an answer, provide it.
 - Go through the deck twice.
- Tips:
- Don't rush your partner. Give them time to think.
 - If you have hints for learning words (e.g., drawing them), share those hints and take time to help your partner learn the missed words.
 - Ask your partner if they want to record the number of words they get right or if they want you to do so.

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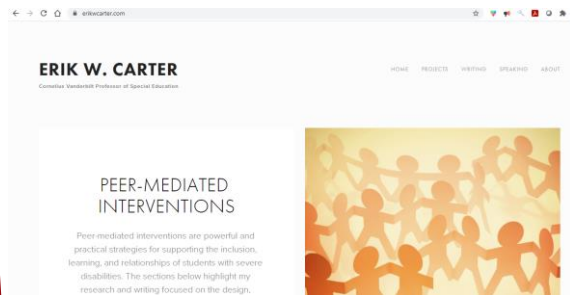
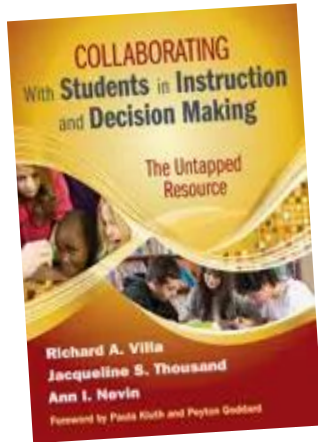
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Final thoughts?



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Other resources mentioned in the presentation:



www.ericcarter.com

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Making Relationships a Priority



One of the biggest myths I hear in my work in inclusive education is about friendship. Teachers commonly share that they struggle to facilitate relationships during the middle and high school years because older students simply are not interested in socializing with students with disabilities. As one teacher told me, "When they are little, they are more accepting but as kids get older...they are just more into their own thing. We can't force friendship!"

It is certainly true that no teacher can create friendships between students, but it is equally true that every educator can create conditions in the classroom that will give students opportunities to strengthen social relationships, learn about and from each other, and get and give support. These opportunities may then lead to the development of friendships.

<https://inclusionrules.com/articles/making-relationships-a-priority/>

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