




Imagine That!

Setting Goals &
Creating a
Co-Teaching Vision



Nancy Caldwell, M.Ed. &
Paula Kluth, Ph.D.

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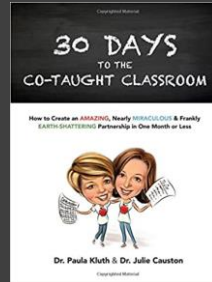


Nancy Caldwell,
M.Ed.

- former K-12 special educator & co-teacher
- former inclusion reform coach
- former building leader
- leadership coach

The image shows a portrait of Nancy Caldwell, a woman with short, curly, light brown hair, wearing glasses and a green patterned top. To the right of the portrait is a dark grey background with white text. The text includes her name and degree, followed by a bulleted list of her professional roles: former K-12 special educator & co-teacher, former inclusion reform coach, former building leader, and leadership coach.

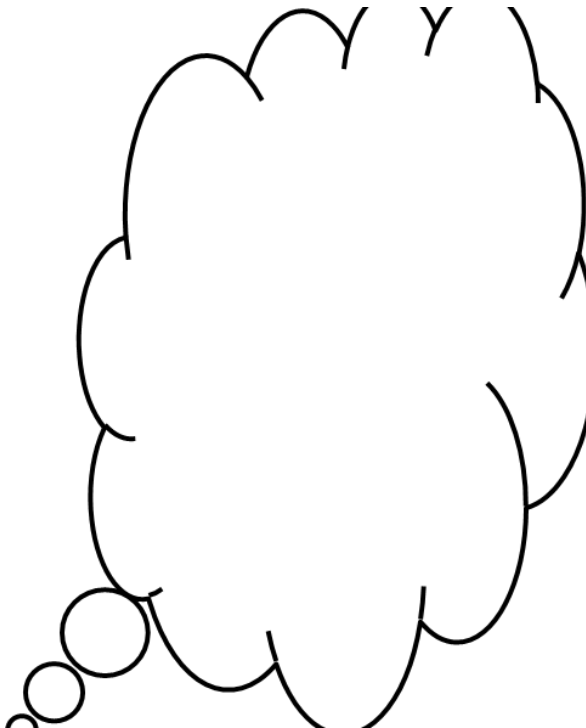
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Paula Kluth, Ph.D.

- www.inclusionrules.com
- researcher/consultant/
author
- author of 14 books
on inclusive ed (e.g., UDL,
co-teaching, autism)
- former professor of
education & K-12 inclusion
facilitator

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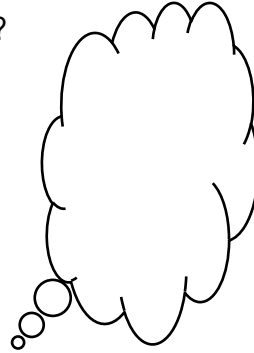
Why does having a vision matter?

- road map
- communication
tool
- invitation to
ownership/
collaboration

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activity suggestion

- What is your co-teaching/classroom ideal?
- Discuss:
 - What does the classroom look like?
 - What are the teachers doing?
 - What is your support staff doing?
 - What are students doing?
 - What can you hear?
 - How do students feel?
 - How do the teachers feel?
 - What do others say/think about your classroom?



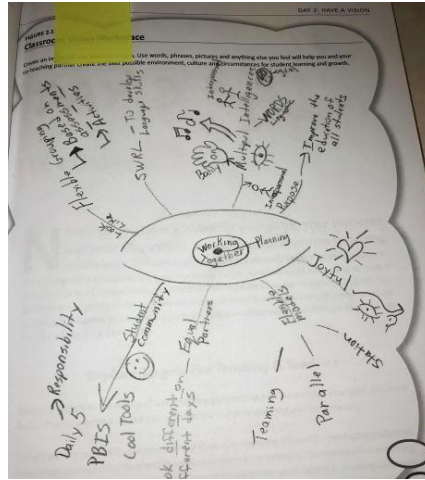
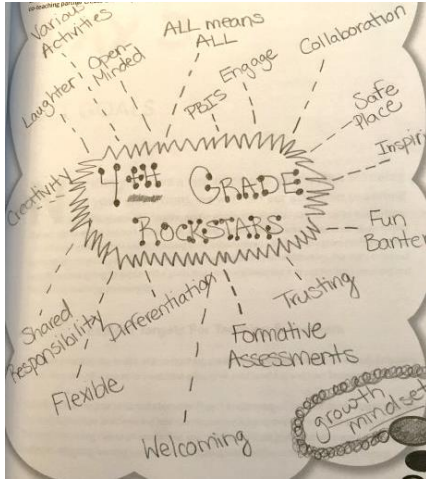
Create your vision with your partner using:

- a copy of the Google doc;
- the visioning page in your book;
- a poster/piece of chart paper; or
- Jamboard.

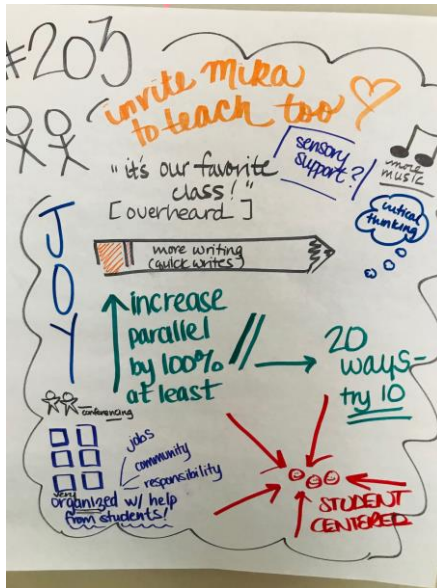
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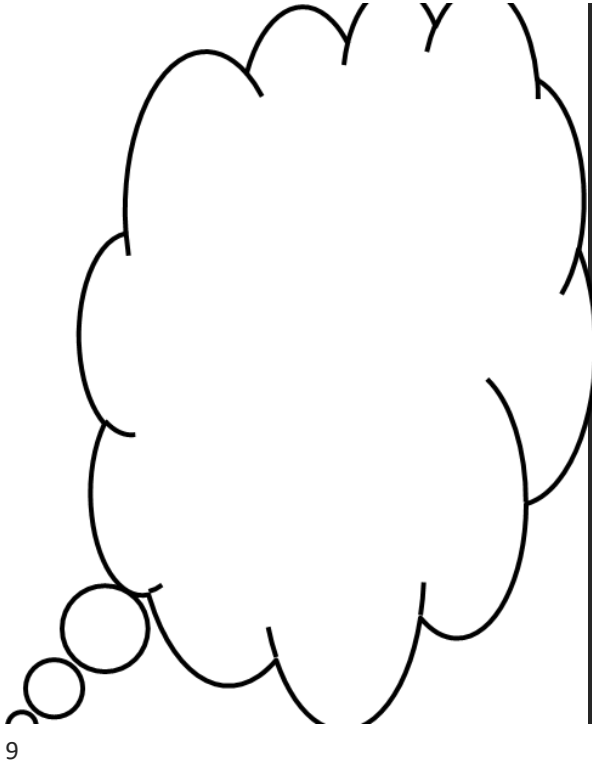
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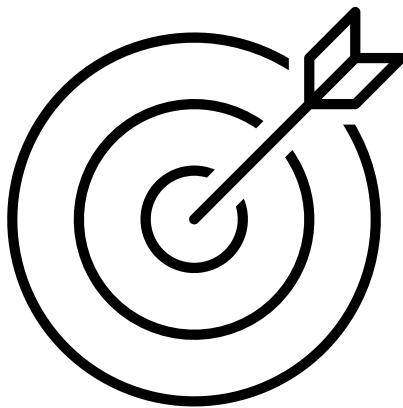
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How about
the larger
vision?



Got
goals?

for more on goal setting:

[\[YouTube: Paula Kluth\]](#)



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Dr. Gail Matthews (2018)

Inc.

NEWSLETTERS LEAD INNOVATE GROW &

PRODUCTIVITY

New Study Says This Simple Step Will Increase the Odds of Achieving Your Goals (Substantially)

You think about your goals, and then you write them down. You even create a plan, but that's not enough. This study reveals how to get them done, for sure. [↗](#)

BY HARLA TABAKA @HARLATABAKA

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Group 1:
asked to think about goals they hoped to accomplish w/i 4 weeks & rate each according to difficulty, importance, the extent to which they had the skills/resources to accomplish the goal, etc.

Group 2:
in addition, wrote the goals down

Group 3:
in addition, wrote actions for goals

Group 4:
in addition, share with a friend

Group 5:
in addition, a weekly progress report to a friend

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43% vs. **76%**

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activity: set some goals

Goals for Teaching

- We will hold a 20-minute writing conf. w/ every student every month.
- We will call every parent at least 2x/year to share good news.

Goals for Co-Teachers

- We will start & end our planning meetings on time.
- We will co-teach & co-plan with all 30 of our students this year.

Co-Teaching Goal-Setting Form

OUR GOALS!

Record three goals for your work with students. Goals can cover anything from what you want students to achieve to what you want to try instructionally. For example: "We will raise our standardized test scores by 10% this year."

#1 _____

#2 _____

#3 _____

Now, write three goals specifically for your co-teaching relationship or co-teaching practices. For example: "We will use at least four different co-teaching structures each week of this semester."

#1 _____

#2 _____

#3 _____

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You don't need to do this work alone!

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