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Imagine That!

Setting Goals & Creating a Co-Teaching Vision



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- former K-12 special educator & co-teacher
- former inclusion reform coach
- former building leader
- leadership coach

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Paula Kluth, Ph.D.

- www.inclusionrules.com
- researcher/consultant/author
- author of 14 books on inclusive ed (e.g., UDL, co-teaching, autism)
- former professor of education & K-12 inclusion facilitator

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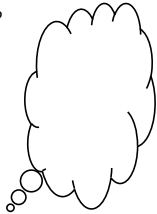
Why does having a vision matter?

- road map
- communication tool
- invitation to ownership/collaboration

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activity suggestion

- What is your co-teaching/classroom ideal?
- Discuss:
 - What does the classroom look like?
 - What are the teachers doing?
 - What is your support staff doing?
 - What are students doing?
 - What can you hear?
 - How do students feel?
 - How do the teachers feel?
 - What do others say/think about your classroom?



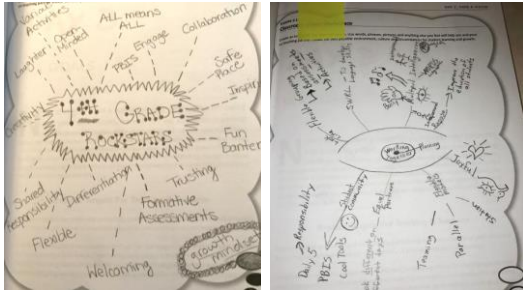
Create your vision with your partner using:

- a copy of the Google doc;
- the visioning page in your book;
- a poster/piece of chart paper; or
- Jamboard.

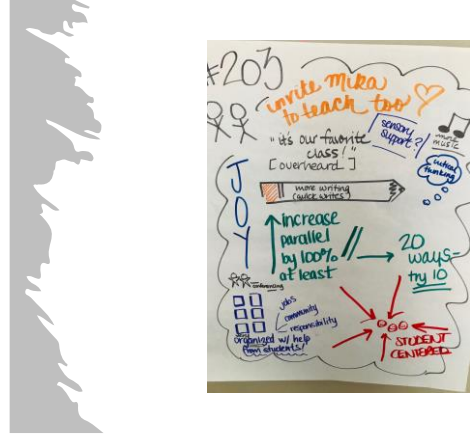
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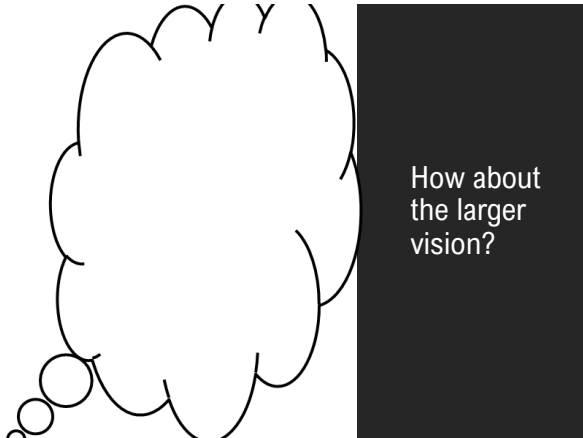
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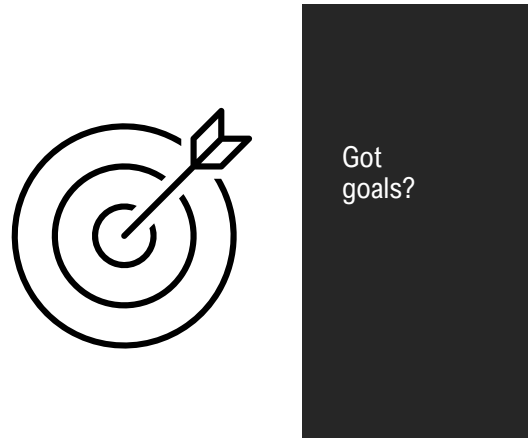
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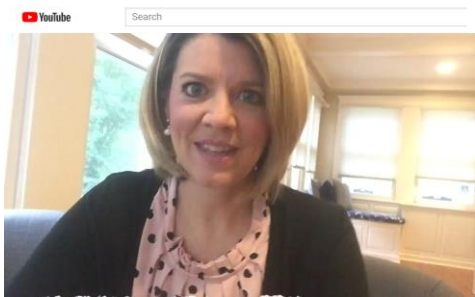


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for more on goal setting:
[\[YouTube: Paula Kluth\]](#)



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Group 1:
asked to think about goals they hoped to accomplish w/i 4 weeks & rate each according to difficulty, importance, the extent to which they had the skills/resources to accomplish the goal, etc.

Group 2:
in addition, wrote the goals down

Group 3:
in addition, wrote actions for goals

Group 4:
in addition, share with a friend

Group 5:
in addition, a weekly progress report to a friend

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43% vs. 76%

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activity: set some goals

Goals for Teaching

- We will hold a 20-minute writing conf. w/ every student every month.
- We will call every parent at least 2x/year to share good news.

Goals for Co-Teachers

- We will start & end our planning meetings on time.
- We will co-teach & co-plan with all 30 of our students this year.

Co-Teaching Goal-Setting Form

OUR GOALS!

Record three goals for your work with students. Each can cover anything from what you want students to achieve to what you want to learn/develop. For example, "We will have our end-of-semester test scores be 10% this year!"

#1 _____

#2 _____

#3 _____

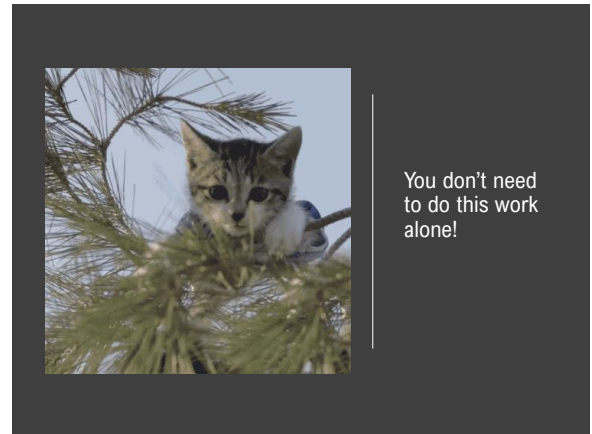
Now, write three goals specifically for your co-teaching relationship or co-teaching practices. For example, "We will use at least two different co-teaching structures each week of this semester!"

#1 _____

#2 _____

#3 _____

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You don't need to do this work alone!

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