

★ Offer Alternatives for Auditory Information



# Day 289

## Show & Tell

Do you remember “show and tell” from your preschool or kindergarten years? Did you look forward to bringing in a favorite toy or photograph? Did you enjoy seeing the items that your classmates valued? If so, you might want to bring this age-old activity into your classroom whether you teach young children or not. It can provide students with opportunities to practice social and communication skills and—in some cases—it can add additional visual supports to your lessons.

If you do teach pre-K or kindergarten, you can enhance your “show and tell” sessions by adding themes. If you are exploring animals, invite students to bring in their stuffed tigers, kittens, and otters. If you are talking about winter, ask them to share items that remind them of that time of year.

For older students, link “show and tell” to your units. When students are studying their city and state, have them bring in objects that represent the area. Read *Schomburg: The Man Who Built a Library* and have each student bring a letter, postcard, or document that is meaningful to them. During a study of satire, ask students to find examples (e.g., images, videos, articles) and share them with the group.