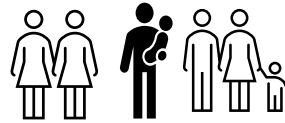




Co-Teaching: What Every Family Needs to Know



Charmaine Thaner, M.A.
& Paula Kluth, Ph.D.

1

Charmaine Thaner,
M.A.

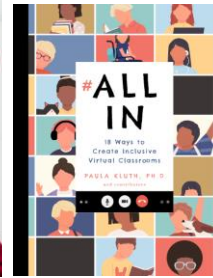
- former general education teacher
- parent
- consultant
- advocate
- parent educator



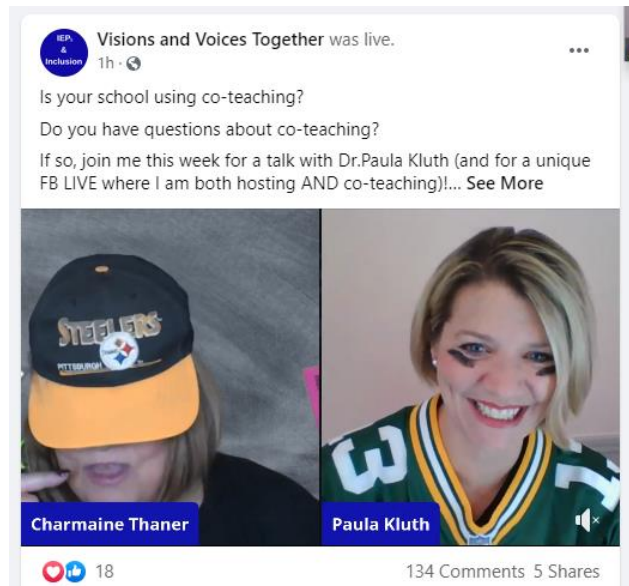
2

Paula Kluth, Ph.D.

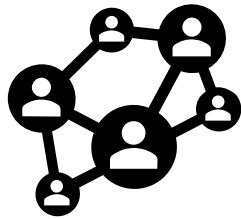
- researcher/consultant/author
- www.inclusionrules.com
- author of 14 books on inclusive ed. (e.g., UDL, co-teaching, autism)
- former professor & K-12 inclusion facilitator



3

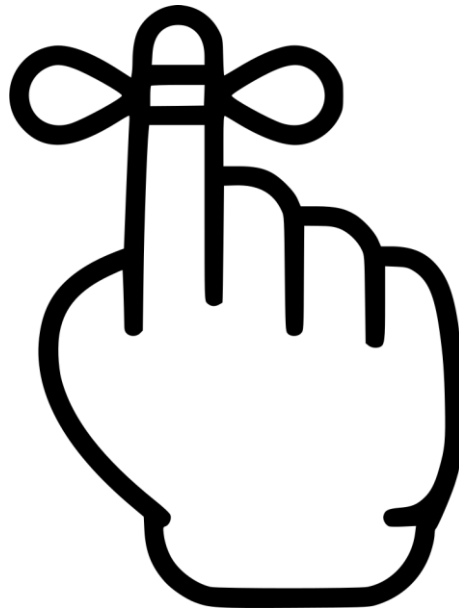
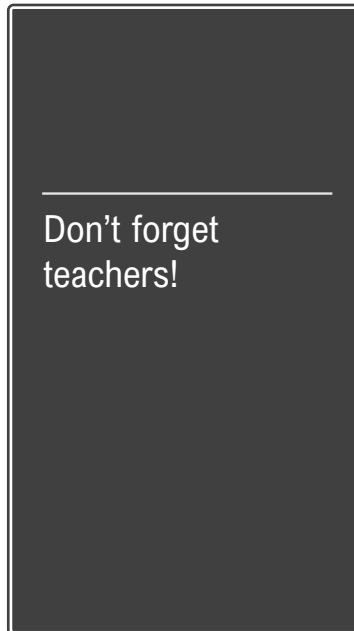


4



Who needs to know about the “whats” and “hows” of co-teaching?

5



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families need to know:

what co-teaching is and what it isn't

7

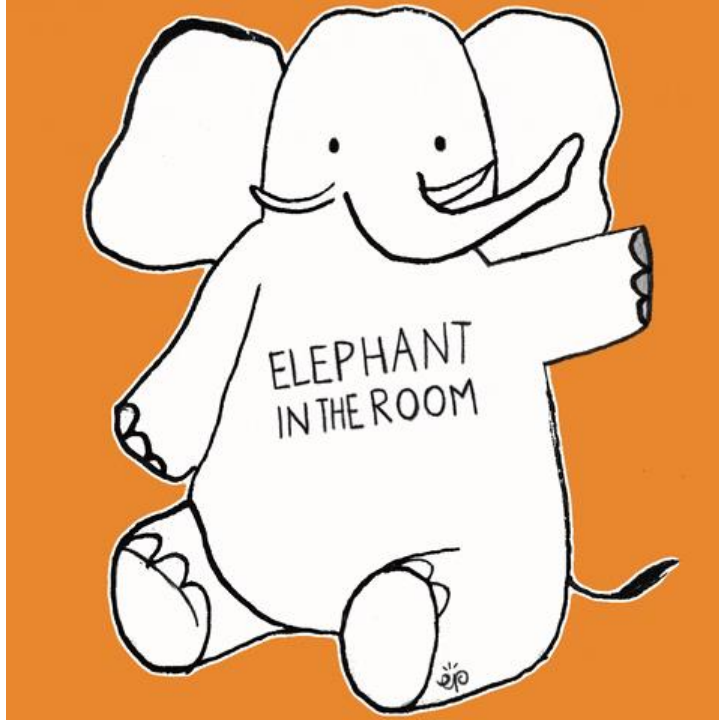
What are the myths of co-teaching [especially for families]?

The co-taught class is the “low” class.

My child needs more support than just a co-taught classroom. This model won't work for her.

Co-teaching means that special education teachers help out in the general education classroom.

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families need to
know:

the benefits of co-teaching

10

benefits of co-taught classrooms:

students with disabilities receive services in general education classrooms

increased access to peer supports

access to a wide range of learning structures/supports

opportunities for independence/interdependence with classmates

opportunities to learn in a diverse classroom with students with a range of skills, abilities, and needs

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<https://www.readingrockets.org/article/why-everyone-benefits-including-students-autism-literacy-classrooms>

The screenshot shows the Reading Rockets website interface. At the top, there is a navigation bar with a search box and social media icons. Below this is a main menu with categories like 'Teaching Reading', 'Helping Struggling Readers', 'Reading Topics A-Z', and 'Children's Books & Authors'. The main content area features the article title 'Why Everyone Benefits from Including Students with Autism in Literacy Classrooms' by Kelly Chandler-Olcott and Paula Kluth. A small image shows two children reading together. To the right, there is a 'Share and Print' section with social media icons and a video player titled 'Looking at Reading Interventions'.

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COMMUNITY

Talk to parents, talk to teachers, blending spec ed and general ed works

Co-teaching expansion at D97, new inclusion facilitator at D200

by Michael Romain "Connects" September 16, 2019



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Could you use video to share:

- What is co-teaching?
- What are the benefits?
- Who benefits?



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Watch later

Oak Park Elementary School District 97
695 subscribers

FILTERS

Showing results for district 97 oak park co teaching Search instead for district 97 oak park coteachig

Co-Teaching in District 97
1.5K views · 3 years ago

Oak Park Elementary School District 97

Teachers from Whittier Elementary and Brooks Middle schools discuss the practice of co-teaching, as well as its academic and ...

14



15

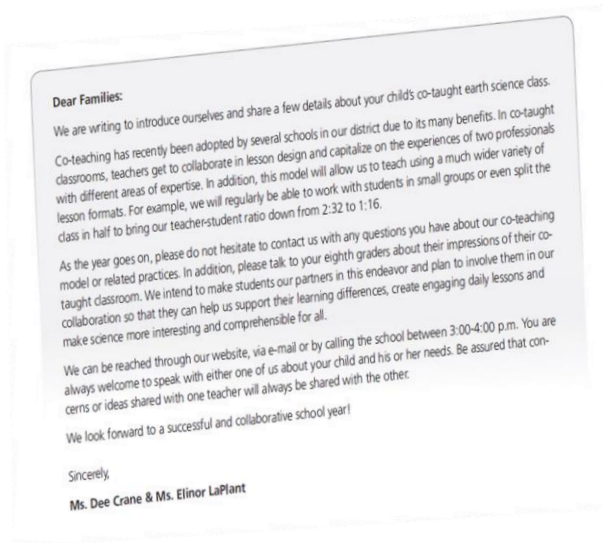
families need to
know:

how to communicate & connect
with members of the team

16

What would you include in a family letter?

- who to contact for questions or information
- how to contact both teachers
- the roles of the teachers
- how the teachers will share information



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families need to
know:

it isn't just for
special & general education teachers

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speech pathologists

occupational therapists

physical therapists

social workers/psychologists

enrichment specialists

administrators

reading specialists

TITLE 1 math

parents

students

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Final thoughts?



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