



1

Co-Teaching: What Every Family Needs to Know



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Charmaine Thaner, M.A.

- former general education teacher
- parent
- consultant
- advocate
- parent educator

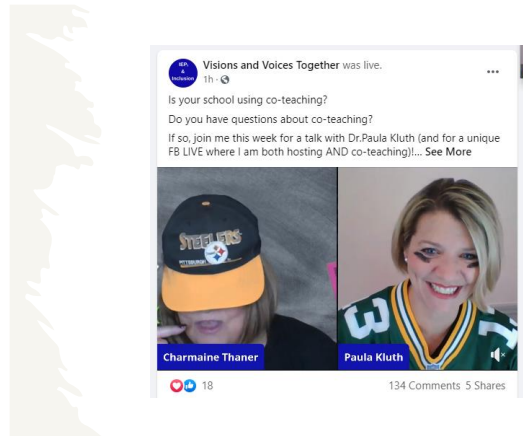
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Paula Kluth, Ph.D.

- researcher/consultant/author
- www.inclusionrules.com
- author of 14 books on inclusive ed. (e.g., UDL, co-teaching, autism)
- former professor & K-12 inclusion facilitator

3



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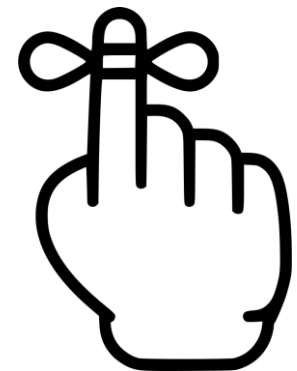


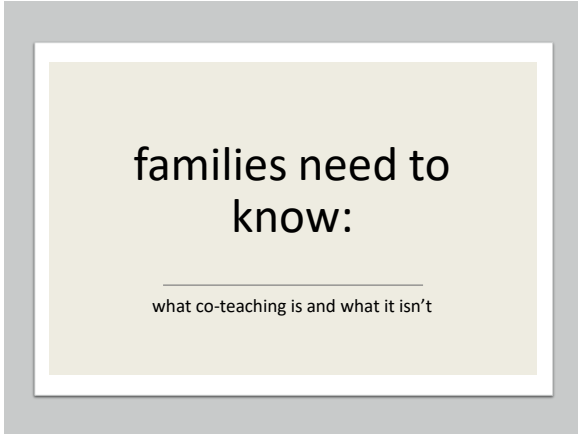
Who needs to know about the "whats" and "hows" of co-teaching?

5

Don't forget teachers!

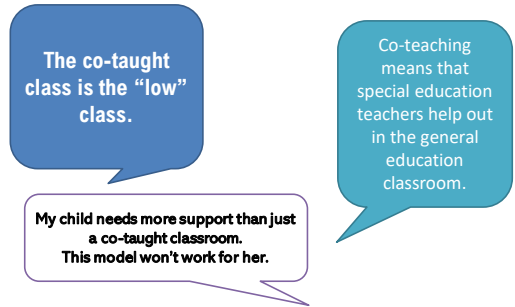
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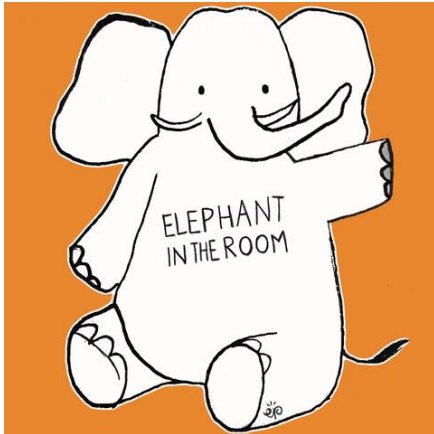


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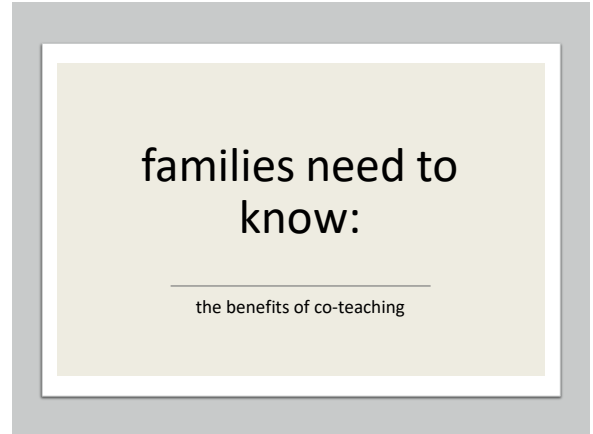
What are the myths of co-teaching [especially for families]?



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- benefits of co-taught classrooms:
- students with disabilities receive services in general education classrooms
- increased access to peer supports
- access to a wide range of learning structures/supports
- opportunities for independence/interdependence with classmates
- opportunities to learn in a diverse classroom with students with a range of skills, abilities, and needs

11

<https://www.readingrockets.org/article/why-everyone-benefits-including-students-autism-literacy-classrooms>



12



Talk to parents, talk to teachers, blending spec ed and general ed works

Co-teaching expansion at Dyr. New inclusive, 4th/5th & 6th



13

Could you use video to share:

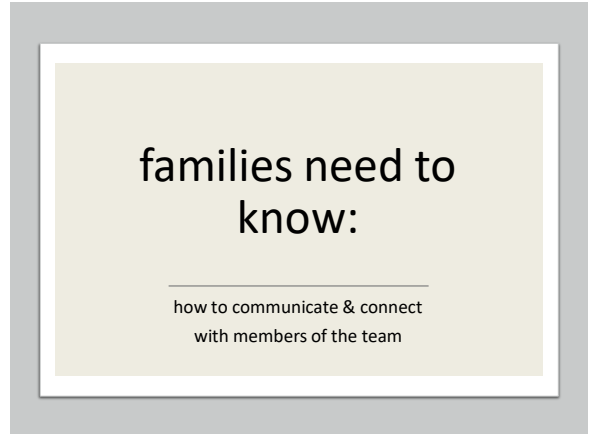
- What is co-teaching?
- What are the benefits?
- Who benefits?



14



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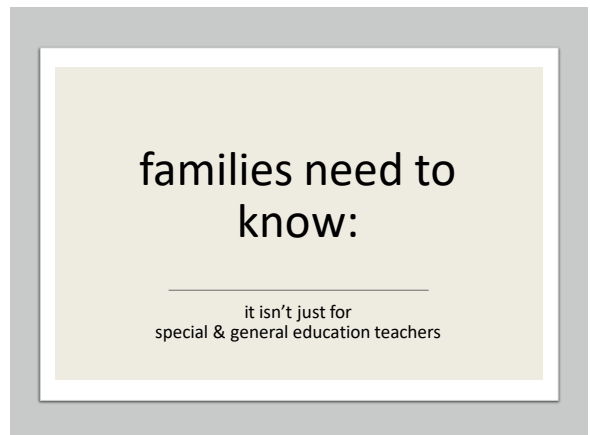
16

What would you include in a family letter?

- who to contact for questions or information
- how to contact both teachers
- the roles of the teachers
- how the teachers will share information



17



18

- speech pathologists
- occupational therapists
- physical therapists
- social workers/psychologists
- enrichment specialists
- administrators
- reading specialists
- TITLE 1 math
- parents
- students

Final thoughts?

