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### Teaching the Teacher



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Terri Savage, Ed.D.

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- district level administrator: special educator
- former elementary special educator, high school special education team leader, staff development specialist, K-12 curriculum supervisor for specially designed instruction & a special education instructional facilitator and coordinator

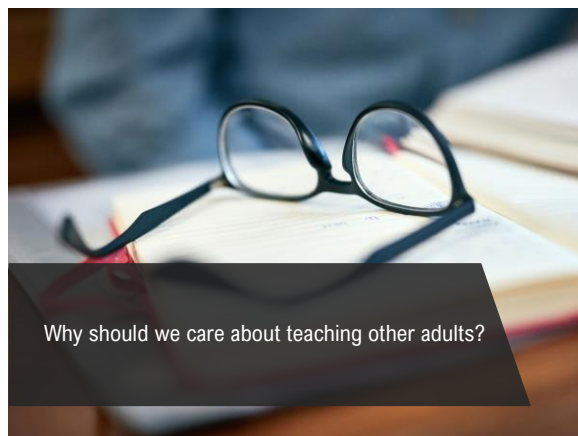
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Paula Kluth, Ph.D.

- www.inclusionrules.com
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- former professor of education & K-12 inclusion facilitator

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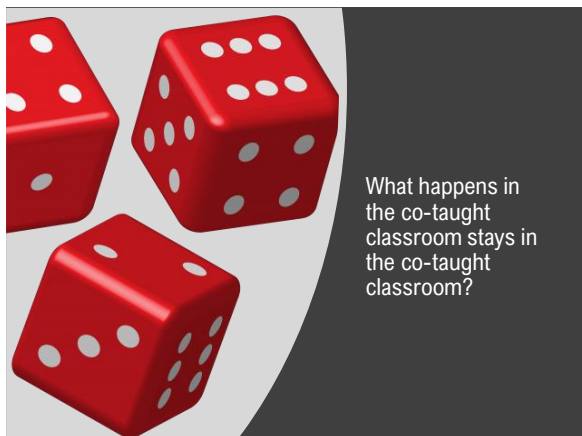
### “Teach the Teacher”: 3 Ideas

- on-the-job professional development
- needs & strengths assessment
- teaching other teams

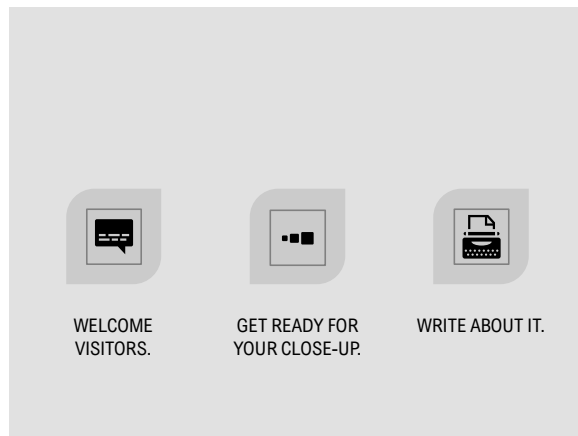


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**DO AS WE SAY AND AS WE DO  
TEACHING AND MODELING COLLABORATIVE  
PRACTICE IN THE UNIVERSITY CLASSROOM**

Paula Kluth  
Diana Straut  
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*Researchers contend that to be effective in collaborative work, teachers need opportunities to practice and learn about shared decision making, communication, and planning. For this reason and countless others, teacher-preparation programs have recently been called on to include models of collaboration in their programs. This article provides a description of one collaborative partnership between a special education professor and a general education professor. Our program description specifically highlights the integration of two college courses: Academic Curricular Adaptations and Elementary Social Studies Methods and Curriculum. In this article, we have included details about our coteaching model as well as information related to our integrated curriculum and assessments. We also offer recommendations for those considering the implementation of coteaching partnerships and collaborative models in higher education institutions.*

**Keywords:** university coteaching; teaming; collaboration; inclusive schooling

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...or share your story!

- Social media is a great tool for learning about co-teaching & connecting with other co-teachers.
- Use it to learn & to share what you know.



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Dear Ms. George,

*We have been reviewing our progress as co-teachers this year, and we are feeling proud of several accomplishments. We simply wanted to share this good news with you. So far, in only three weeks we have (a) designed stations that we now use regularly in ELA and in math, (b) differentiated our science unit on forces and interactions, (c) carved out a meeting time with our paraprofessional and a common planning time for the two of us, (d) started using a new meeting minutes format that is really keeping us organized and inspired, and (e) tried two new problem-solving strategies and came up with some interesting supports for a student with challenging behaviors. We are excited to let you know that we are working hard and finding a lot of success in our new team. Thank you for this opportunity to collaborate!*

The Room 212 Team

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