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Tami Flood, M.S. & M.A. [Ed Admin.] & Paula Kluth, Ph.D.




Tami Flood, M.S. & M.A. [Ed Admin.]

- www.innovatedlearning.com
- innovatedstem@gmail.com
- @InnovatEdLearning
- @TechTalkinTami
- InnovateEdLearning

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Paula Kluth, Ph.D.

- www.inclusionrules.com
- researcher/consultant/author
- author of 14 books on inclusive ed (e.g., UDL, co-teaching, autism)
- former professor of education & K-12 inclusion facilitator

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We have changed and so have our classrooms!

According to a 12/2020 survey, 90% of educators reported their ability to use tech improved "a lot" or "a little" during the pandemic [NEA Today, 2021].

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Why focus on "virtual tools" in co-taught classrooms?


A wider range of tools to use for teaching and learning (UDL).

A wider range of tools to use to connect with all students.

A wider range of tools to use to collaborate & plan.

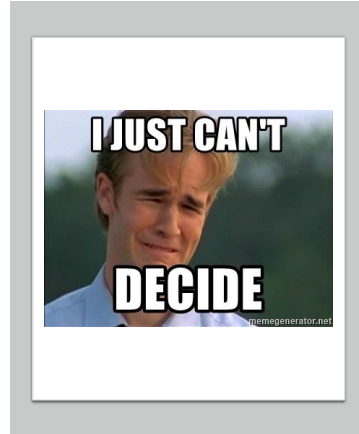
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Tech can help co-teachers solve problems related to:



- planning
- role & responsibility sharing
- parity
- instruction

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What to keep?

- Did it solve a problem?
- Did it make learning more accessible?
- Did it amplify & extend learning?
- Did it help you make the most of your collaborative partnership?

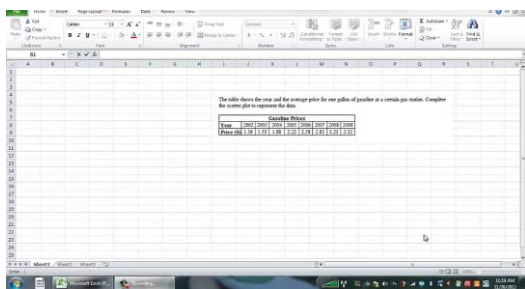
Tami Flood [2021]



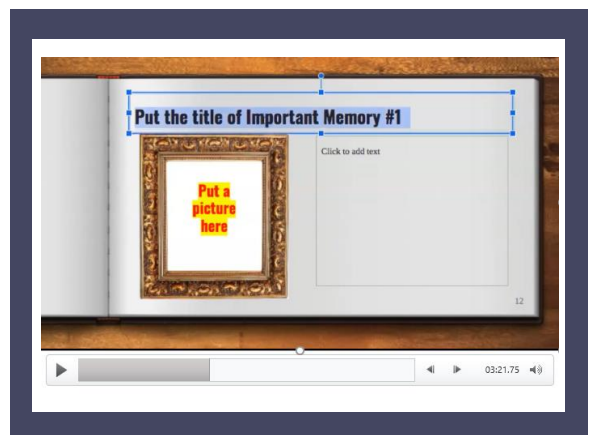
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A screencast is a digital video recording of your computer screen and usually includes narration; an image of the instructor can be added. Screencasts are one of many different types of instructional videos ("Teacher TV").

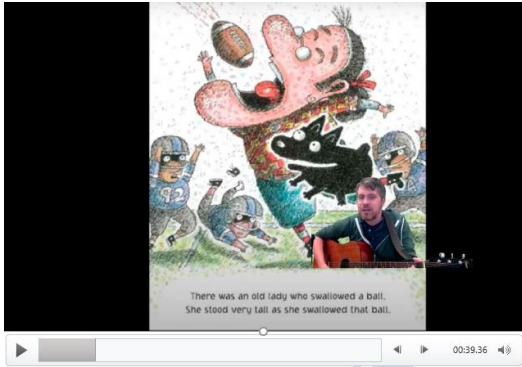
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screencasting

teaching & learning

- flipped learning
- parallel teaching
- station teaching (e.g., lesson from co-teacher)
- recorded feedback

teaming

- communicating with families (e.g., newsletter)
- lesson plan prep

Tami Flood [2021]

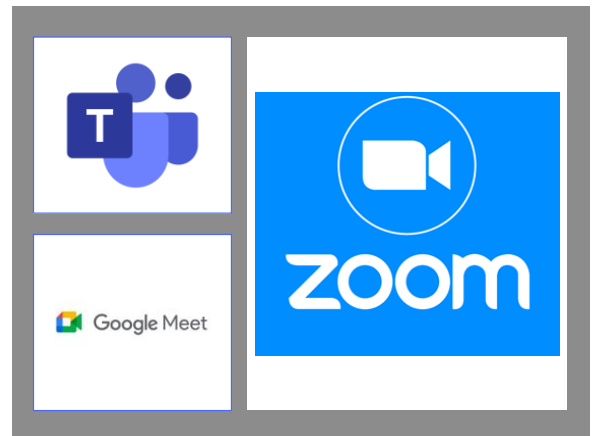
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video conferencing



IT'S NOT JUST
FOR A PANDEMIC!
— TAMI FLOOD

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video conferencing

teaching & learning

- station teaching (e.g., Q & A with a local author)
- classroom expert/guest visits
- PBL showcases
- office hours

teaming

- family-teacher conferences
- IEP meetings
- professional development

Tami Flood [2021]

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student response/ creation tools



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student response tools

teaching & learning

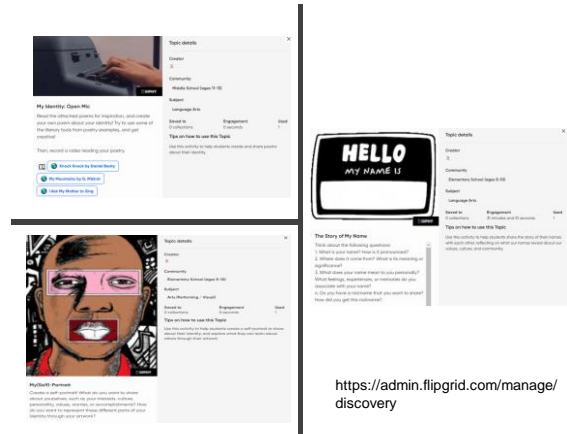
- getting-to-know-you tool
- formative/alternative assessment
- talent show
- IEP planning tool (e.g., video clips to share goal ideas)

teaming

- student-to-student support (e.g., classified ads)
- on-the-spot PD (e.g., observe your partner's responses)
- reflection/assessment tool (e.g., assess language/literacy goals together)

Tami Flood [2021]

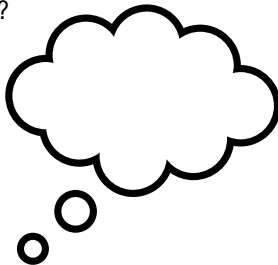
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<https://admin.flipgrid.com/manage/discovery>

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Final thoughts?

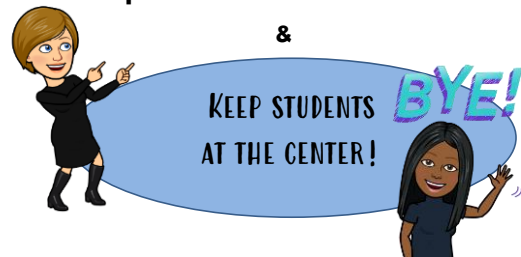


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You don't have to do it all!

**Lean on your co-teaching partner,
if possible. Teach each other.**

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