

IEP Matrix

[Kluth, 2021]



This form should be used to communicate all the ways/times IEP objectives can be addressed throughout the day. This tool should be completed by a student's team and should be shared with all teachers and support staff. Use it just to highlight where goals can taught/reinforced or add comments (e.g., assessment ideas, support suggestions) to create a more detailed guide.

IEP OBJECTIVES

DAILY CLASSES/ACTIVITIES

	J. will give and receive compliments appropriately (e.g., by saying "thank you").	J. will write a complete sentence without prompts or cues.	J. will independently operate a calculator or iPad app.	J. will ask for assistance from his gen. ed. teacher or peer when he has a ? or needs support.	J. will engage in a preferred free choice activity for 10 minutes at a time.
homeroom	X "compliment chair" activity 1x/week			X	X
language arts	X	X use journal to collect data		X	
social studies	X	X		X	
general music	X "turn & talk" on Fri: "compliment your partner on their performance"	X		X	X
lunch			X		X provide choice board: reading, guitar or find study partner
biology	X	X	X observe in lab & notetaking app	X	
general math	X	X	X	X	

