

CO-TEACHING CHECK-IN [Kluth, 2022]

Fill in this form and hand it to your facilitator/coach before your check-in conference.



1. A CELEBRATION & A CHALLENGE

What is one thing that is going well this year with your partnership (e.g., planning; using station teaching; co-teaching w/ OT)?

What is one current challenge with your partnership (e.g., using parallel teaching; generating creative lesson ideas, role sharing)?

2. A CHECK-IN FOCUS

- parity:** Do we both seem to have equal (not necessarily identical) roles in the classroom? Do we both interact with students as if we are classroom teachers?

- inclusion:** Do our co-teaching practices seem to be supporting students with disabilities and/or multilingual learners appropriately?

- UDL:** Are we using our co-teaching relationship to design/deliver instruction in ways that reach, engage, and support all?

- interaction with/support of students:** Are we both interacting with students with and without identified needs? Do we have strategies in place to support all?

- use of structures:** How can we improve the use of the structures?

- other:**
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NOTES: