

Co-Teaching Checklist: "Look Fors"

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****for teams using 30 Days to the Co-Taught Classroom
as a guide for their work**



<input type="checkbox"/>	Team appears to have a vision for their partnership & shared goals.
<input type="checkbox"/>	Teachers have established regular planning time & have an effective planning process.
<input type="checkbox"/>	The team uses parity signals & norms (e.g., "our students" vs. "your students"; both names on door).
<input type="checkbox"/>	The team has communicated the goals and the benefits of co-teaching to students & families.
<input type="checkbox"/>	Both teachers regularly team teach, lead the class, and work w/ students with and without disabilities.
<input type="checkbox"/>	Teams regularly use a range of co-teaching structures (e.g., parallel teaching, station teaching, anchor teaching) & use more than one structure during most lessons.
<input type="checkbox"/>	Teachers discuss and design supports & curricular adaptations for their students with disabilities.
<input type="checkbox"/>	Teachers discuss and plan assessments as a team.
<input type="checkbox"/>	The team regularly celebrates successes & shares progress, good news, and "wins" with one another.
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