

- ★ Facilitate Managing Information & Resources



## Day 262 **Doodle Away**

In years past, students caught doodling may have been reprimanded or even punished. At the very least, they were likely told to “stop drawing and pay attention.” Well, that was then and this is now. Today, a growing body of research (Ainsworth, Prain & Tytler, 2011; Andrade, 2010) suggests that doodling can actually help learners retain what they hear. Therefore, allowing students to doodle may not only help them “stay put” during long periods of inactivity, but also improve their comprehension.

So, go ahead. Have students draw those sound waves. Encourage them to create a cartoon of the Battles of Lexington and Concord. Invite them to sketch “symmetry” in three different ways.

You may even want to teach the art of doodling to one, more, or all students. Try the sites of these sketchnote enthusiasts for links, instructions, and tips:

- ★ <http://carriebaughcum.com/>
- ★ <http://sunnibrown.com/>
- ★ <https://sylviaduckworth.com/>