



# Day 37

## Create A Book Club

Does your UDL model need improvement? Start a school-wide book club. Read books about diversity, inclusion, or differentiated instruction. Look for titles on teaching supports and techniques related to UDL (e.g., co-teaching, collaboration, community building, learning menus, classroom technology, Professional Learning Communities).

The following are a few texts that make good book club selections:

- ★ Grant, K. & Perez, L. (2018). *Dive into UDL: Immersive practices to develop expert learners*. Portland, OR: International Society for Technology in Education.
- ★ Kluth, P. & Danaher, S. (2014). *From text maps to memory caps: 100 more ways to differentiate instruction in K-12 inclusive classrooms*. PK Books.
- ★ Kluth, P. & Danaher, S. (2017). *From tutor scripts to talking sticks: 100 ways to differentiate instruction in K-12 inclusive classrooms*. PK Books.
- ★ Meyer, A. Rose, D. & Gordon, D. (2014). *Universal design for learning: Theory and practice*. Wakefield, MA: CAST Professional Publishing.
- ★ Novak, K. (2014). *UDL now!* Wakefield, MA: CAST Professional Publishing.
- ★ Novak, K. & Rodriguez, K. (2016). *Universally designed leadership: Applying UDL to systems and schools*. Wakefield, MA: CAST Professional Publishing.
- ★ Ralabate, P. (2016). *Your UDL lesson planner*. Baltimore, MD: Paul H. Brookes.
- ★ Ralabate, P., & Nelson, L. (2017). *Culturally responsive design for English learners: The UDL approach*. Boston, MA: CAST Professional Publishing.
- ★ Udvari-Solner, A. & Kluth, P. (2017). *Joyful learning. Active and collaborative strategies for inclusive classrooms*. Thousand Oaks, CA: Corwin Press.