

😊😞😐 Likes, Gripes, & Quirks

1. To me, a student-centered, active, “buzzy” and busy classroom is:

1 an inspiring symphony	2	3 very satisfying, but it makes me feel edgy when things start to get out of hand	4	5 sometimes a challenge for me; I tend to like the quieter times of day
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2. In terms of trying new things, learning new techniques and “shaking things up” in the classroom, I:

1 am often reluctant; I am more of a traditional teacher	2	3 like to be innovative, but like to have a nudge or support to do so; I try something new monthly	4	5 like doing it ALL- new tech/apps, genius hour, props, flipped classroom, drama/skits, simulations, projects
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3. I solve problems:

1 directly; call out the issue & talk it out right away	2	3 by processing; it may take me time to open up	4	5 in my own way; it’s hard for me to ever address them directly
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4. In terms of organization:

1 I am a bit of a slob! You may find fast food wrappers in my plan book.	2	3 I’d love to be a little more linear; in some areas, I’m a perfectionist, but I’m more “random” in others	4	5 I should be teaching classes on this stuff. I have systems for my systems. I know where things are. I love order!
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5. When I teach I am usually:

1 fun, loose, relaxed; I may have a rubber chicken in my desk	2	3 friendly but not too silly; I don’t have a rubber chicken but I may tell a joke or two.	4	5 serious; I can appreciate a light moment, but I am pretty businesslike in the classroom.
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6. I usually plan:

1 weeks in advance and in great detail	2	3 the night before	4	5 as I am teaching the lesson
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7. I feel that my desk & materials:

1 are mine...all mine	2	3 can occasionally be used by others with permission— Don't forget to return my stapler!	4	5 are for sharing— My desk is your desk!
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It makes me edgy/irritated when people (circle as many as appropriate):

- snap their gum
- click their pen or pen cap
- are constantly on their phones
- use the word or phrase: _____
- are late
- interrupt me
- touch/hug me
- other: _____

Other likes, gripes or quirks you would want a co-teaching partner to know?