



Duet Teaching

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- researcher, consultant & advocate
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- author of 16 books on inclusive ed. (e.g., UDL, co-teaching, differentiated instruction)
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whole class/low prep structures

- duet teaching
- one teach/one float or assist
- one teach/one make multisensory

Duet teaching involves two adults working together to provide instruction. A “duet” lesson or lesson segment typically involves both adults engaging in primary teaching roles in the class; instructors collaboratively lead class discussions, answer student questions and/or facilitate lectures and activities.

[Kluth & Causton (2016). *30 Days to the Co-Taught Classroom*. KDP.]



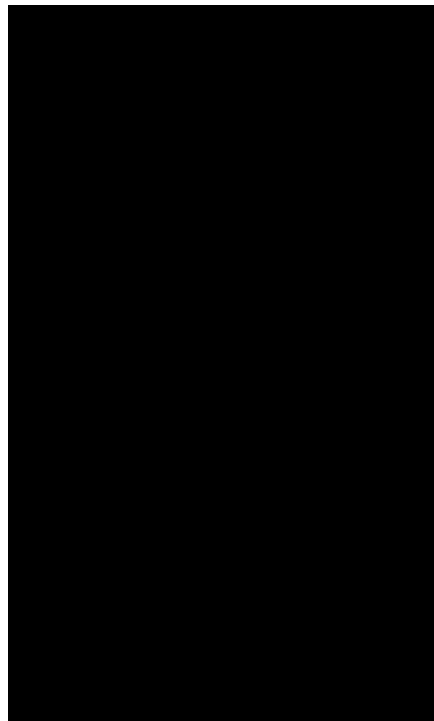
duet teaching

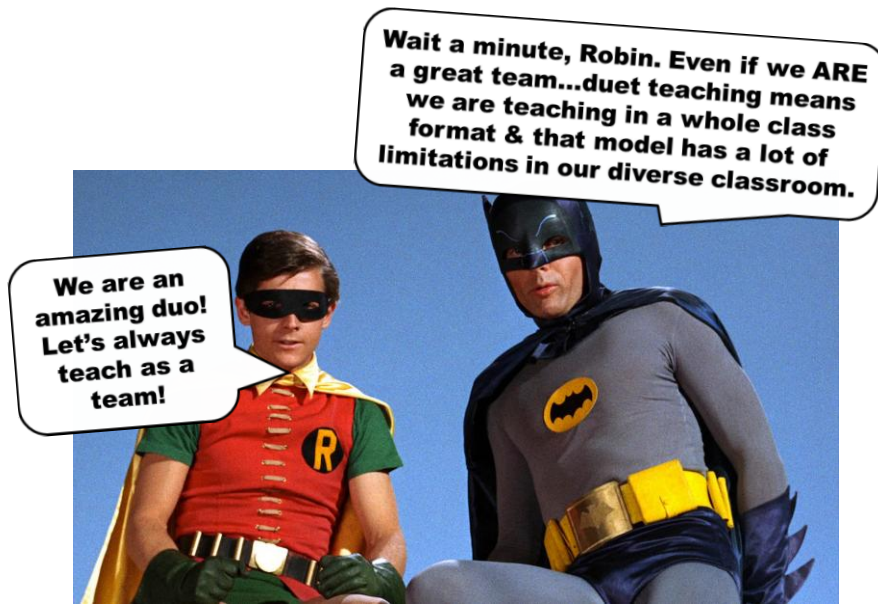
- sends a message about community
- really helpful for establishing parity
- can be used to model a range of behaviors (e.g., providing and receiving compliments, respectful debate)



Try it for:

- morning meeting
- community builders
- teaching social skills or other competencies
- short class discussions
- sharing news/making plans
- beginning of class
- end of class





beware of the “dynamic duo” syndrome

Other “cautions”:

- This one should be used constantly but sparingly.
- Get in sync.
- Know your “why.” Be purposeful.





**final
thoughts**