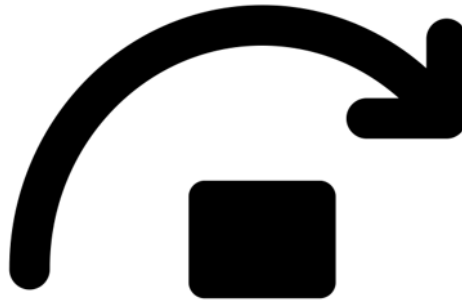




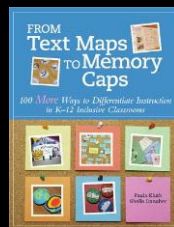
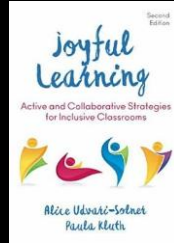
Co-Teaching Beyond the Structures

Paula Kluth

**Station teaching, parallel teaching,
and one teach/one float are all
helpful ways to offer support...**



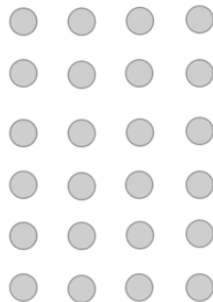
**but there are many ways to collaborate
outside of the most common structures!**

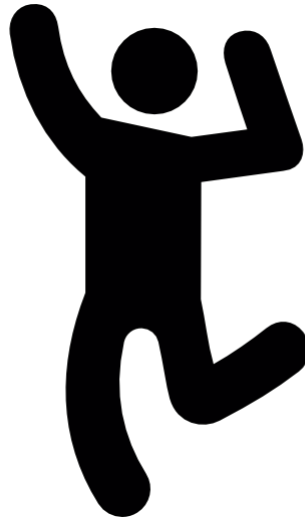


Paula Kluth, Ph.D.

- inclusionrules.com
- researcher/
consultant/author
- author of 16 books
on inclusive ed.
(e.g., UDL, co-
teaching, autism)
- former professor
of education &
K-12 inclusion
facilitator

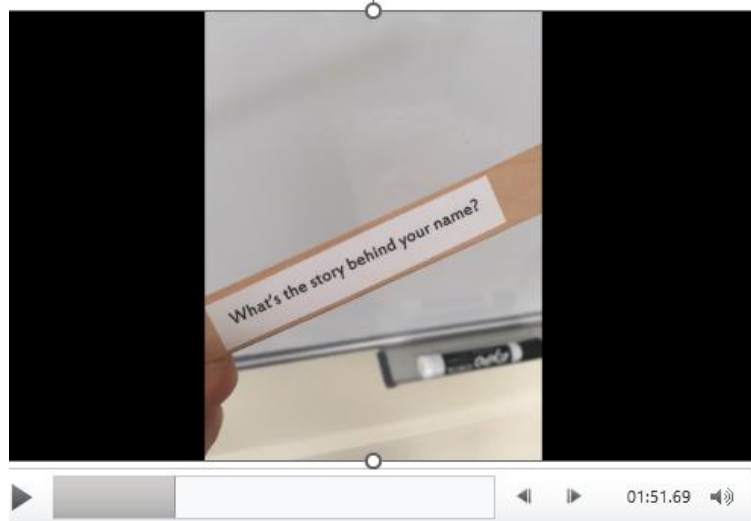
anchor
teaching





talking sticks

inclusionrules.com/video/



moving to the music

Udvari-Solner & Kluth (2018). *Joyful Learning*.
Corwin Press.

- Move when you hear music
- When the music stops, find a partner.
- Answer the question.



1. What is something new you learned from the book?
2. What is something you learned about Katherine Johnson from this book?
3. How does the math you are studying now connect to this story?

classify, sort & organize

Udvari-Solner & Kluth (2018). *Joyful Learning*. Corwin Press.

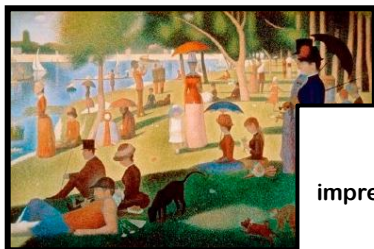


pop
art

cubism



an art style in
which perspective
with a single
viewpoint is
abandoned and use
is made of simple
geometric shapes,
interlocking planes,
and collage



impressionism



Tic Tac Toe: Algebra 1

Make a set of flashcards for this unit. You can use CRAM, Google Slides, index cards, or any other tool you choose. 	Choose any problem from this page & create a comic strip about it. Have a character illustrate the steps or try your own approach. 	Make a meme to help your classmates better understand variables, inequalities or functions. 
Sign up for an "algebra challenge" lesson with Ms. K or Ms. R. 	Choose your own idea. Have a teacher sign off on your idea before you begin. 	Create a Wakelet resource collection for this unit (e.g., helpful tutorials, tips). 
Choose any problem from this page & create a Flipgrid video showing how to solve it. Be creative! 	Watch one of these BrainPop videos on equations. 	What is algebra? Make an Animoto video to explain it. 

- Provide choices.
- Connect students to standards.
- Great tool for IEP support & collaboration.

Remote Learning Choice Board			
Try something new!	Upload your work to Seesaw – share your thinking		
STEM Birds & Bees Reader 	Virtual Field Trip Let's visit - Arches National Park 	Butterfly Pavilion Live Chrysalis.com 	Typetastic Practice your keyboarding skills 
Moth in the Kitchen Colored Moon Sand 	Sciencebob.com MAKE a simple duck tail! 	Build a fidget spinner with Legos 	Denver Zoo Virtual Safari 
What kind of sculpture can you make with rocks? 	Invent a new snack by mixing your two favorite snacks  LAUNCH PLAN - one pager	Tell a story from your pet's point of view 	Passion projects What do you want to know more about? Copy and complete LAUNCH PLAN - one pager

FIGURE 18.1:
Tic-Tac-Toe Board: Cell Unit

Create a card game about cells based on a popular game others know (Uno, Old Maid, Go Fish); play 3 games with at least 2 classmates.	Create a 3-D model of a cell using any materials you choose.	Complete a special project designed by you & approved by Ms. Grant or Ms. Yoshina: _____ _____ _____
Create a detailed graphic organizer comparing and contrasting a plant cell and an animal cell.	Read pp. 68-78 in the textbook and create a written summary of key points or use www.smores.com to make a flyer about the content.	Make a crossword puzzle using these words: <i>cell wall, nucleus, organelle, cell membrane, chloroplast</i> and 8 other terms from the unit that you choose. The clues should not be lifted straight from the definitions in the textbook. Instead, try to stump the solver and show off your understanding of the terms.
Read <i>The Immortal Life of Henrietta Lacks</i> by Rebecca Skloot & write a review of it on Goodreads (www.goodreads.com).	Create a fictional Facebook account for your favorite cell. Include at least 7 posts and 3 photos.	Design and perform an experiment about cells with your lab partner. Be sure to write a complete lab report.

5 REASONS TO USE DIGITAL CHOICE BOARDS

Use a DIGITAL choice board for ANY topic

www.thetechieteacher.net

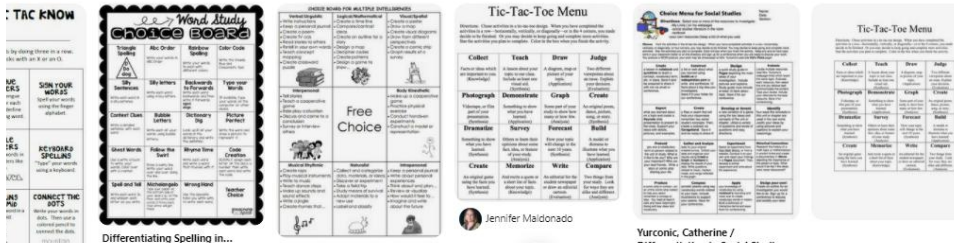
www.TheTechieTeacher.net



Paula Kluth

Today Following Search

UDL: tic tac toe boards ...

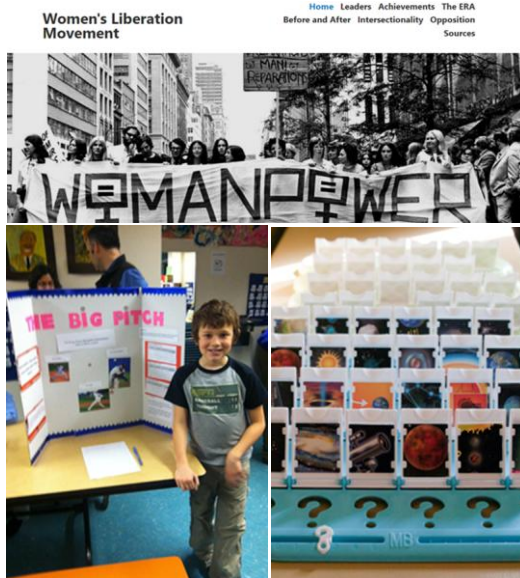


possible roles for 2



- Divide the class. Each teacher takes half the students.
- During tic-tac-toe “time”, let students know which teacher’s team they are on so they can direct most of their questions to that person/keep them updated on progress.

genius
hour



What can students do for genius hour (e.g., passion projects, innovation day)?

- write a song
- research a topic
- make a robot
- create a piece of art
- learn a new skill
(e.g., ASL, calligraphy)
- make a movie
- develop a computer game
- make a business plan
- draft a novel
- plant a garden





Genius hour, innovation day, or “passion project” time can actually be structured in many different ways:

- **one day a year or semester**
- **an hour a week**
- **a half day each month**



[Check the resources page for this session to view an “innovation” day” video from YouTube and to download a page from [UDL Daily](#) (Kluth, 2025) on the topic.]



possible roles for 2

- One of you can coach students on standards.
- One of you can act as project manager.

service
learning



TABLE 19.1

Service Learning Ideas

- » Create a website to educate the public about an important topic (e.g., texting while driving).
- » Set up an informational display at a local library.
- » Start a beautification project (e.g., plant state wildflowers).
- » Adopt a billboard; create a public service announcement to post on the board.
- » Research your community and target an area in need of clean-up/repair.
- » Design a campaign to promote tolerance, inclusion and understanding of differences.
- » Set up a web page for a non-profit agency; work with them to understand their mission, needs and constituency.
- » Make a film to illuminate an injustice.
- » Write and produce a play that teaches a safety lesson to other teens or children.
- » Create a model or art installation to inspire or educate.
- » Launch an educational program (e.g., book recycling, peer tutoring) at your school or in your community; develop a plan for both creating and sustaining the program.
- » Design an orientation program for your classroom, grade or school; create materials and activities to help new students thrive.
- » Create an ongoing partnership with a local senior citizen organization to help members with technology projects (e.g., setting up e-mail, uploading photos).



possible roles for 2

- One of you can work on activities and projects in the classroom.
- One of you can take students out in the community to work, meet with partners, make deliveries, etc.



**final
thoughts**